Teacher Feedback Analysis for the Academic Year 2019-20

Feedback from teachers was collected on four key criteria:

Criteria for Feedback

1. Curriculum Design and Development
2. Teaching, Learning, Evaluation, and Research
3. Governance
4. Infrastructure

Feedback Methodology

- The feedback was gathered using a Google form that included:
  - **Multiple-Choice Questions (MCQs):**
    - Designed to collect quantifiable data on 34 characteristics across the four criteria.
    - Responses were rated on a five-point scale for each characteristic.
    - Two MCQs featured "Yes" or "No" as answer options.
  - **Open-Ended Questions:**
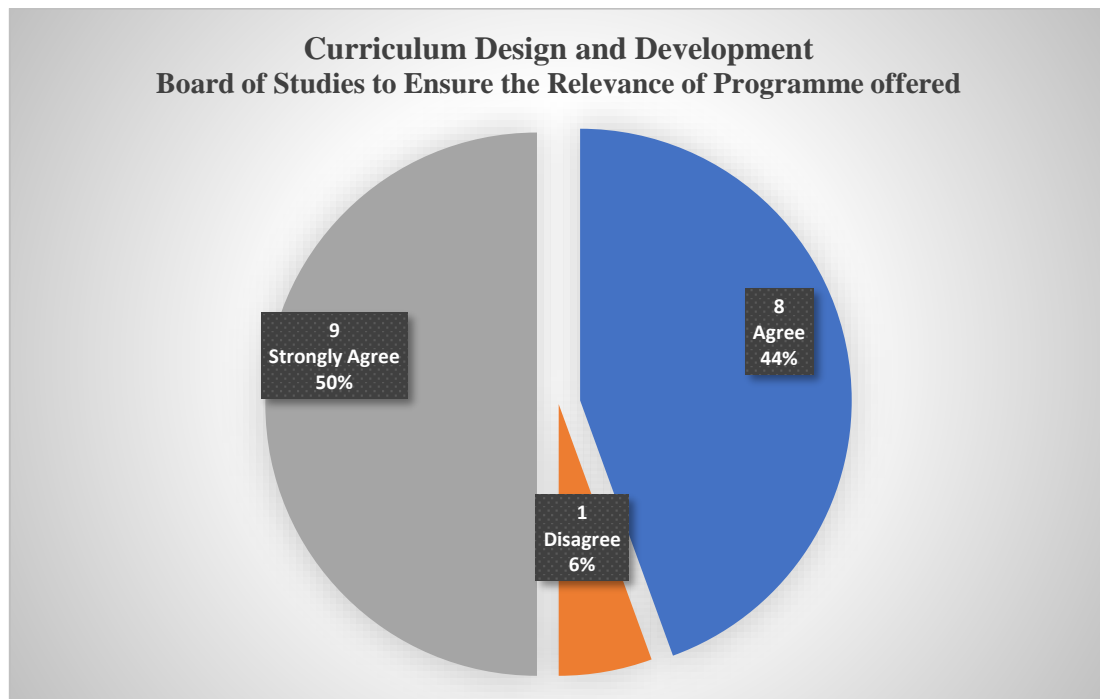   - Four questions aimed at eliciting detailed suggestions from teachers on each of the criteria.

Participation

- A total of 18 teachers submitted their feedback, ensuring diverse perspectives.
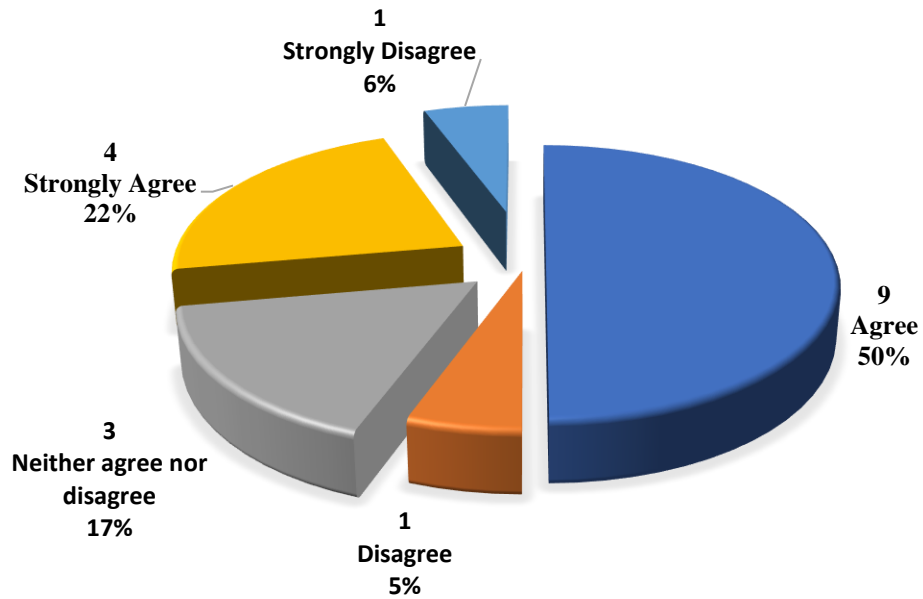
Feedback Representation

- The collected data and responses have been summarized and are visually represented through diagrams, providing insights into areas of strength and opportunities for improvement.

This comprehensive approach ensures that teacher inputs are effectively utilized to enhance institutional quality and address specific needs
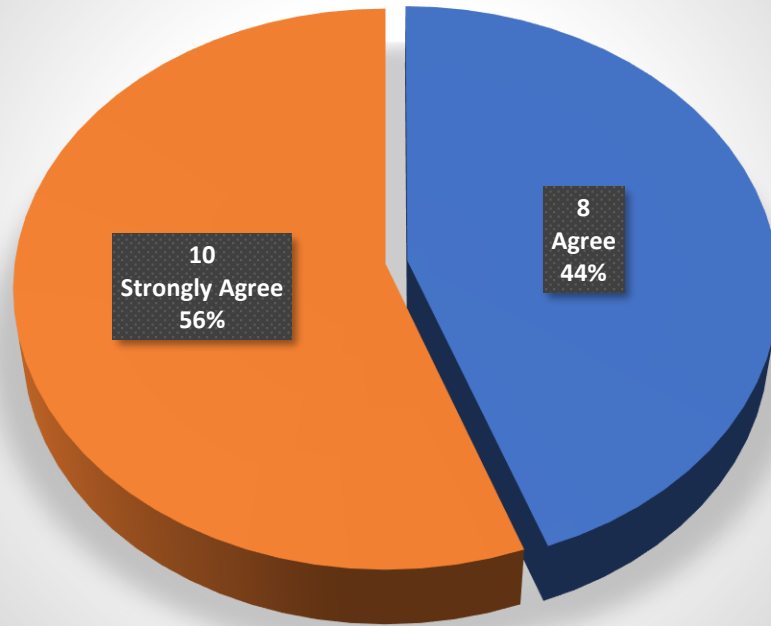

Curriculum Design and Development
Board of Studies to Ensure the Relevance of Programme offered

- 9 Strongly Agree 50%
- 8 Agree 44%
- 1 Disagree 6%

CURRICULUM DESIGN AND DEVELOPMENT GIVES WEIGHTAGE TO EMPLOYABILITY

- 1 Strongly Disagree 6%
- 4 Strongly Agree 22%
- 3 Neither agree nor disagree 17%
- 1 Disagree 5%
- 9 Agree 50%

Curriculum Design and University's system for the design and development of curriculum is effective

- 7 Strongly Agree 39%
- 10 Agree 56%
- 1 Disagree 5%
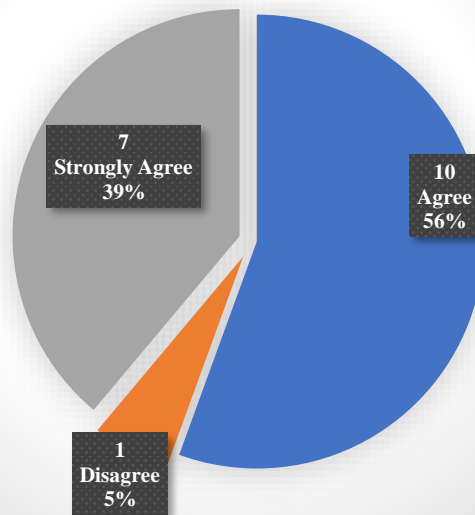
CURRICULUM DESIGN AND DEVELOPMENT Curriculum Updated From Time To Time

10
Strongly Agree
56%

8
Agree
44%

Curriculum Design and Development Courses with good balance between theory and application

5
Strongly Agree
28%

1
Neither agree nor disagree
6%

1
Disagree
5%

11
Agree
61%
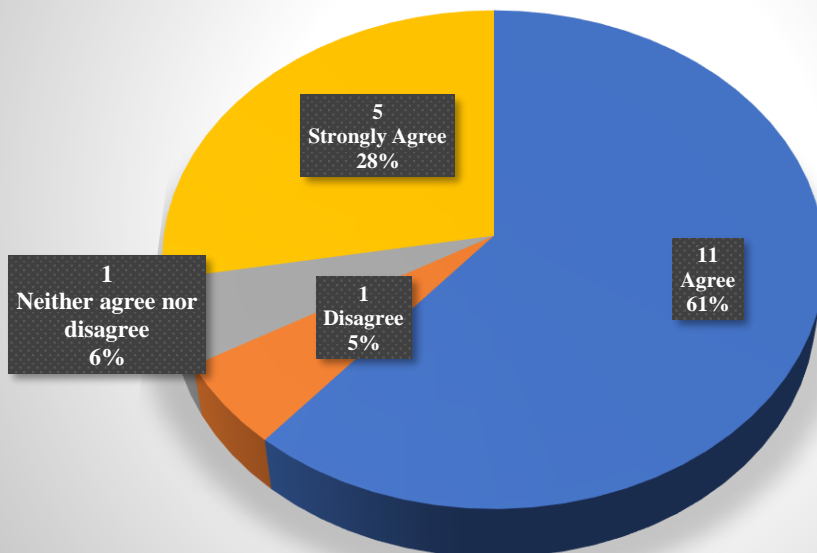
Curriculum Design And Development - Objectives of the syllabi are well defined

- 8 Strongly Agree 44%
- 9 Agree 50%
- 1 Disagree 6%
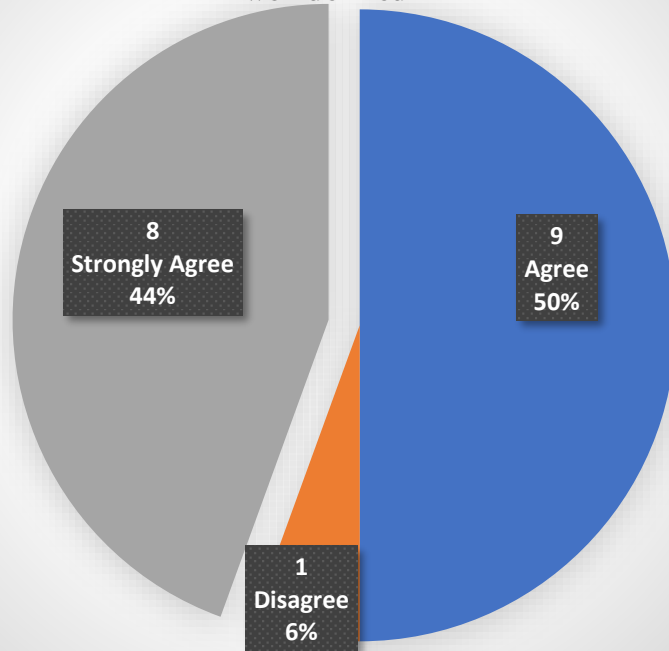
The IQAC collected feedback from teachers, for the academic year 2019-20. The suggestions given by the Teachers on improvement in curriculum design and development; Teaching, Learning, Evaluation and Research; Governance and on Infrastructure is given below:

Suggestions for Improvement in Curriculum Design and Development by Teachers

1. **Incorporation of Digital Topics**: Include topics relevant to the digital era to align with current trends.
2. **Focus on Employability**: Emphasize developing employability skills through project assignments. Factor employability aspects into curriculum design and development.
3. **Balanced Curriculum**: Create a better balance between theoretical knowledge and practical application.
4. **Field Work**: Introduce fieldwork for sociology students to enhance real-world learning. Expand fieldwork opportunities and career-oriented courses such as journalism and translation.
5. **Practical Experience**: Place greater emphasis on hands-on learning and practical exposure.
6. **Interdisciplinary Approach**: Incorporate interdisciplinary topics and events into the curriculum to foster broader learning perspectives.
7. **Skill-Based Learning**: Design the syllabus with a stronger focus on skill development. Ensure the curriculum aligns with current market conditions and demands.
8. **Job-Oriented Courses**: Introduce more job-oriented and skill-based courses to enhance career prospects.

These suggestions aim to create a curriculum that is dynamic, relevant, and geared towards holistic student development

Suggestions for Improvement in Teaching, Learning, Evaluation, and Research

1. **Internal Marks and Assessment**: Internal marks should be entirely based on projects and assignments to promote practical learning. Revise the internal assessment evaluation system for greater flexibility and relevance.
2. **Interdisciplinary Research**: Enhance institution-level interdisciplinary research by fostering collaboration among faculty members.
3. **Student-Friendly Practices**: Increase project-based activities and adopt student-friendly teaching methodologies. Conduct internal tests for all classes simultaneously for uniformity.
4. **Classroom Facilities**: Equip every classroom with projectors to enhance teaching quality.
5. **Practical Training**: Integrate practical training into the curriculum to complement theoretical knowledge.
6. **ICT and Digitalization**: Expand ICT facilities and improve the digitalization of educational resources.
7. **Innovation in Teaching**: Promote innovative teaching methods like flipped classrooms, MOOC courses, and other modern approaches.
8. **Research Promotion**: Encourage and support research initiatives among both students and faculty members.

These suggestions aim to create a more practical, interactive, and research-driven teaching and learning environment that aligns with contemporary educational standards

Suggestions for Improvement in Governance

1. **Curriculum Updates**: Ensure timely updates and revisions of the syllabus to stay relevant.
2. **Administrative Efficiency**: Train administrative staff in the use of automation tools to improve efficiency.
3. **Employee Records**: Provide employees with annual records of provident fund contributions for transparency.
4. **Faculty Development**: Conduct faculty development programs to enhance skills and professional growth.
5. **Promotions and Increments**: Ensure timely promotions and increments for faculty and staff as a motivation and retention strategy.
6. **Digital Accessibility**: Make all important documents accessible online to faculty members for ease of reference. Work towards full digitalization of office operations.
7. **Dedicated Workspaces**: Allocate a separate room for committee work and counseling to improve productivity.
8. **Stakeholder Engagement**: Encourage active participation of stakeholders in governance processes for collective growth.
9. **Non-Teaching Staff Development**: Regularly evaluate and enhance the abilities of non-teaching staff through training programs.

These suggestions aim to create a more transparent, efficient, and inclusive governance structure while fostering a digital-first approach for better resource management

Suggestions for Improvement in Infrastructure

1. **Future Growth**: Upgrade infrastructure to accommodate future plans for the growth and holistic development of students.
2. **ICT Integration**: Install audio-video projectors and other ICT tools in every classroom to enhance the teaching-learning experience.
3. **Industrial Collaboration**: Invite industrial participation and sponsorship to support infrastructure development and innovation.
4. **Dedicated Departmental Cabins**: Provide dedicated cabins for each department within the college premises.
5. **Additional Classrooms**: Increase the number of classrooms to ensure a seamless schedule for lectures and reduce overcrowding.

These suggestions aim to create a student- and faculty-friendly environment that supports modern education while preparing for future expansion and technological integration