



Report Department of English Academic Year 2023-24

SECTION I

Faculty Achievements

Dr. Kavita Patil, Assistant Professor of English

Subject Board for Business Communication Skills

- Appointed as a member of Subject Board for Business Communication Skills at S.N.D.T Women's University, Mumbai on 1st September, 2023.

P.G. and Ph.D Recognition

- Received recognition as a P.G. Teacher in English on 16th November, 2023.
- Received recognition as a Ph.D Guide in English, at the Department of English, S.N.D.T Women's University, Mumbai on 16th November, 2023.

Professional Growth

- Obtained 'A+' Grade in UGC Sponsored Refresher Course on 'Publication and Research Ethics' organised by HRDC- Dr. Harisingh Gour Vishwavidyalaya (A Central University), Sagar, M.P, held during the period 12th October, 2023 to 26th October, 2023 in online mode.

Symposiums/Workshops Organised

- Coordinated and organised A Workshop on "English Language Learning Strategies" on August 22, 2023, at 11.30 am. 81 students attended the workshop. The Resource Person was Dr. Manisha Ghatage, Assistant

Professor, P.G. Department of English, S.N.D.T Women's University, Mumbai.

- As a Sports Committee Incharge coordinated and conducted ‘Fit India Week, 2023.’ 294 participants from various states of India participated in the week and obtained e-certificates.
- Coordinated, designed, and conducted A National Level Online Quiz Competition on the “Importance of Fitness” under Fit India Week on 13th December, 2023. 100 participants from various states attempted the quiz and received an e-certificate.
- Coordinated and organised A National Level Workshop on “Shaping the World through Words: A Kaleidoscopic View of Content Writing in English” on Saturday, 24th February, 2024, from 5.00 pm onwards on google meet platform. The Resource Person was Dr. T. S. Varadharajan, Assistant Professor of English (Senior Grade), PG and Research Department of English, Thiagarajar College (Autonomous), Affiliated to Madurai Kamraj University, Madurai, Tamil Nadu. 1 international participant from Russia and 69 national participants from 21 states of India attended the workshop. Overall, 70 participants attended the workshop and obtained an e-certificate.
- Coordinated and organised A National Web Symposium on “Gender Perceptions in Media, Cinema, and Literature” under the Women's Week Programme from 4th to 9th March, 2024, on Friday, March 8, 2024, on the occasion of International Women’s Day at 11.00 am on google meet platform. The Resource Persons were Prof. Dr. Shardool Thakur, Officiating Principal and Professor, Department of English, Chintamanrao College of Commerce, Sangali, Maharashtra and Dr. (Lt.) Sunita Arya, Assistant Professor, Department of English, Vasanta College for Women, Banaras Hindu University, Varanasi, Uttar Pradesh. 1 international

participant from Russia and 84 participants from 22 states of India attended the symposium.

Invited as a Resource Person

- Invited as an External Examiner to evaluate the dissertations of M.A. third-semester students at the Department of English, S.N.D.T Women's University, Mumbai, on 17th December, 2023.
- Invited and delivered a lecture titled “Theories of Translation and Historical Overview of Translation Studies” at Sir Sitaram and Lady Shantabai Patkar College of Arts and Science, Mumbai in RUSA Sponsored Student Training Program on ‘Translation Studies’ on 28th December, 2023.
- Invited and delivered a lecture titled “Critical Appreciation of *The Inner Courtyard* and *Wise and Otherwise*” at Smt. P.N Doshi Women’s College, Ghatkopar, Mumbai on 26th February, 2024.
- Invited and delivered a lecture titled “A Historical Overview of Women’s Writing in India with Special Reference to *The Inner Courtyard: Stories by Indian Women*” at Maniben Nanavati Women’s College, Vile Parle, Mumbai on 14th April, 2024.

Publications

A. Research Papers

UGC Care List Group II

- Published a research paper entitled “Being in Translation: Diaspora and Translating Rhizomatic Experiences” in UGC Care List Group II- Journals indexed in globally recognised databases- Directory of Periodicals by the Modern Language Association, Journal no. 274. The journal is indexed in CEEOL, DOAJ, St. Jerome Publishing, Index Copernicus, and Fabula. Journal titled ‘Translation Studies: Retrospective and Prospective Views,’ an annual journal of the Department of English published under the aegis

of: Faculty of Letters – "Dunarea de Jos" University of Galati, Romania and Research Centre Interface Research of the Original and Translated Text, Cognitive and Communicative Dimensions of the Message published by Casa Cărții de Știință, Romania, Year XVI Volume 26/2023, ISSN-2065-3514, page no. 119 to 125.

Presentations

International (Abroad)

- Presented a research paper titled "Being in Translation, Diaspora and Translating Rhizomatic Experiences" at an International "Scientific Conference of Doctoral Schools: Cultural Spaces: Retrospective and Prospective Views" organised by "Dunarea de Jos" University of Galati, Romania, funded by the Ministry of Education, Romania on 8th June, 2023.

College Development Committee

- Elected as one of the three teacher representatives in College Development Committee.

Mrs. Maheshwari Murdeshwar, Assistant Professor of English

- Attended 'International Virtual Conference on ELT in Globalised World-Scope, Perspectives and Challenges' organised by the Department of English, SGK Government Degree College, Palnadu, Andhra Pradesh on 15th and 16th September, 2023.
- Participated in One Week Online Faculty Development Program on 'Gender Justice: The Way Forward' organised by Career Development Cell (CDC), Gokul Global University, Siddhpur, Gujrat from 30th October to 5th November, 2023.
- Participated in One Week Online Faculty Development Program on 'Theological Aesthetics in Literature' organised by Career Development

Cell (CDC), Gokul Global University, Siddhpur, Gujrat from 20th to 26th November, 2023.

- Participated in 7 Day National Level Online Faculty Development Programme on ‘Recent Trends in English Studies’ organised by PG and Research Department of English, Nazareth Margoschis College at Pillaiyanmanai from 23rd to 29th November, 2023.
- Participated in One Week Online Faculty Development Program on ‘Leadership Odyssey: Navigating the Future in Bani World’ organised by Career Development Cell (CDC), Gokul Global University, Siddhpur, Gujrat from 20th February to 5th March, 2024.
- Invited as a Resource Person in Mumbai Regional Level Camp on ‘Leadership and Personality Development’ organised by Directorate of Education, Maharashtra State, Pune and Deputy Director of Education, Mumbai Region, NSS Cell, between 29th January, 2024 to 1st February, 2024 under National Service Scheme of Govt. of India.
- Participated in One Week Online Faculty Development Program on ‘Unlocking Critical Thinking: Strategies for Problem Solving’ organised by Post Graduate Department of English, Sri Guru Tegh Bahadur Khalsa College Sri Anandpur Sahib, Punjab in collaboration with Nucleus of Learning and Development, Gujarat from 15th to 21st April, 2024.

SECTION II

Teaching Methodologies

(Pedagogy Used, Experiential Learning, Participative Learning, Problem-Solving Methodologies for Enhancing Learning Experiences Using ICT Tools)

It can be argued that experiential learning, participative learning, problem-solving methodologies are learner-centred since the learner has to learn by doing through experience and participation she/he also assesses her/his learning process. In a way, the learner becomes a critic of her/his learning. For example, in our First Year B.A. class the faculty makes students bring Oxford Pocket/Mini

Dictionaries to the class and whenever they ask the faculty the meaning of words, the faculty ask them to check in the dictionary. Here, they learn two things. First ‘how to use a dictionary’ and also ‘the part of speech of that particular word along with meaning and synonyms’. Sometimes the faculty asks them to use their mobile internet and find the meaning in the online dictionary that is ‘define_____’. Here, they learn through experience. They make errors while searching in a dictionary or using an online dictionary but they learn through this ‘trial and error’ method. The faculty just guides them on how to look for words and they search on their own. This can be considered one of the platforms of experiential learning and the use of an online dictionary for meaning and pronunciation is one of the ways through which experiential e-learning of the English language can take place.

The faculties also make them download a mobile dictionary which helps them to find meaning quickly without spending much time. In the case of the comprehension passages from prescribed short stories from the short story collection *The Inner Courtyard: Stories by Indian Women* edited by Lakshmi Holmstrom prescribed in B.A II and B.Com III classes, the faculty gives them the task of framing questions and answers on their own and ask them to ask her whenever they get confused and then the faculty checks their notebooks. This ‘in-class’ activity can be a part of participative learning and problem-solving methodology. Here, they have to overcome their habit of picking up words from questions and searching for them in the passage.

It is unfeasible to teach all the topics from the syllabus through experience and participation since it is time-consuming. However, certain language skills can be taught through experience and participation. The use of an online dictionary in class enables us to contend that it is workable to use the mode of e-learning in a conventional classroom.

Usually, experiential learning is categorised into two clusters: ‘field-based’ and ‘classroom-based’. As has been exemplified earlier, experiential e-learning in the prevalent set-up of learning is practicable and it can be classified into: ‘In class’ and ‘Off Class’ experiential e-learning. Some tools that the faculties use are listed below-

‘In-Class Experiential E-Learning’

Sr. No.	Platforms of Learning Literature	Platforms of Learning Language
1.	Movies based on English novels and short stories available on YouTube	Online Dictionary: ‘define-- _____’
2.	Wikipedia, the free encyclopedia- for example, Introduction to Women Writers from India	Mobile Dictionary: Cambridge Advanced Learner's Dictionary, Dictionary.com, Oxford Dictionary of English, Merriam-Webster App
3.	Story weaver: a website	Creating an email-id and writing emails
4.	etymonline.com	Mobile apps like: Hello English, Irregular Verbs, (for slow learners)

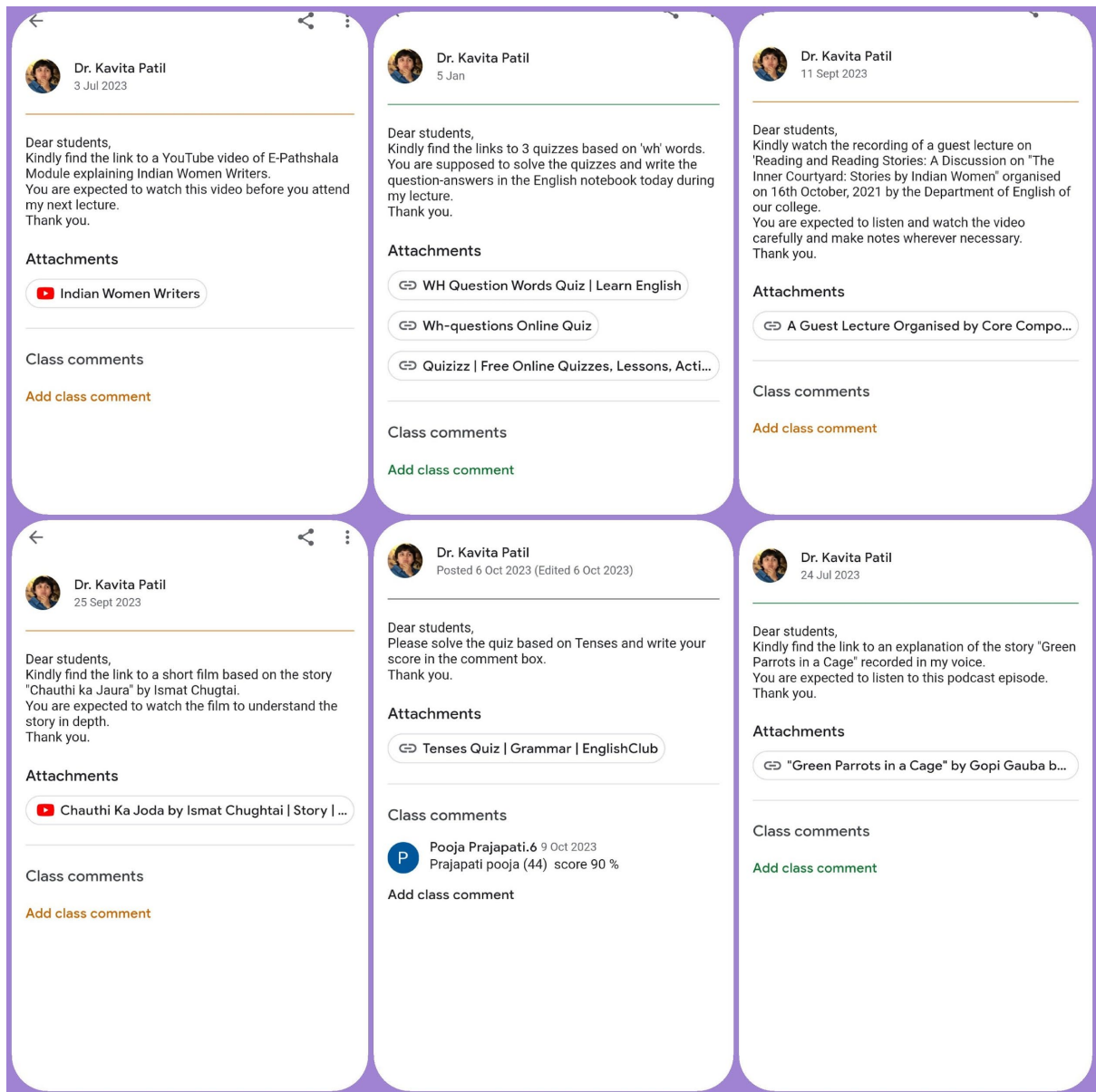
5.	Onlinewileylibrary.com	Mobile Apps like British Council IELTS Prep: Listening, Speaking, Reading and Writing, IELTS Speaking, BBC Learning English (for advanced learners)
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4.2 'Off Class Experiential E-learning'

Sr. No.	Platforms of Learning Literature	Platforms of Learning Language
1.	1000 English Stories	Mobile Apps like English Phrases in Use, Cambridge 1500 English Conversation, English Essays
2.	Movies based on English novels and short stories available on YouTube	Duolingo: Learn Languages Free, English Grammar Test: 1200 tasks seventynx.com
3.	Audiobooks for English Language Learners	draw.withgoogle.com
4.	Wikipedia	Englishgrammar.org

Watching movies based on literary text makes the learners think about the text, characters, setting, dialogues, language and so forth and assists them to understand the text in the absence of the teacher. This is how they are involved in a creative process and it encourages them to construe the text and develop their perspective. Mobile apps and websites help learners to learn how to build and improve vocabulary, etymology and development of words over the years, pronunciation, stress and intonation and so on. It seems to me that experiential and participative off as well as in-class learning aids the learners to learn to opt for an atypical approach and to the best of their abilities.

Dr. Kavita Patil, Assistant Professor, Core Component English Course, employed online as well as digital learning tools in the academic year 2023-24. Those include: platforms- Google meet, short films, documentaries, films and informative videos available on YouTube, websites like eslbuzz.com, www.englishclub.com, mobile apps- BBC learning English, Cambridge 1500 Conversations, 1000 English Stories, online dictionaries- 'define---', Collins English Dictionary, PDFs of the prescribed books and short stories, online games- <http://www.engames.eu>, www.education.com, collaborative tools like jam board, and the instructor made open educational resources- short videos using the screencast-o-matic tool, informative infographics using miro, conceptboard, jamboard tools, quizzes using google forms, kahoot, audio podcasts using anchor podcast app, and Google slides employed through Synchronous as well as Asynchronous Instructional methods.



SECTION III

Class-wise Projects and Assignments

The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has also increased. It has created interest among the students to participate actively in various co-curricular and extra-curricular activities for their overall personality development. The PowerPoint presentations and role-play improve the communication skills of the learners which are very essential to face the job interviews. Core Component English Courses can accommodate the needs of learners and facilitate the

development of their learning outcomes. At the end of the course, students can read a variety of texts critically and demonstrate it either in writing or speech by analysis, comprehension, analysis, and interpretation of those texts. Also, they can carry out business and formal official correspondence independently and communicate fluently in English using simple sentences. These goals of learning outcomes are achieved through the internal evaluation including project work assigned to the learners.

Project/Assignment Topics:

1. B.Com I

SEM I, CC English, Paper I, 110101- PowerPoint Presentation on 'Personal Response to News Related to Women's Issues'

SEM II, CC English, Paper II, 210201- PowerPoint Presentation on 'Women Oriented Issues'

2. B.Com II

SEM III, CC English, Paper III, 310301- PowerPoint Presentation on 'Adjectives Used in Matrimonial Advertisements'

SEM IV, CC English, Paper IV, 410401- PowerPoint Presentation on 'Women at Home and in the World'

3. B.Com III

SEM V, CC English, Paper V, 510501- Market Survey Questionnaire: Pre-launch and Post-launch Survey'

SEM VI, CC English, Paper VI, 610601- Written Assignment on 'Committee Reports'

4. B.A I

SEM I, CC English, Paper I, 155101, Starting with English- Reading Skills- 'Reading of a Paragraph'

SEM II, CC English, Paper II, 255201, Exploring English-
PowerPoint Presentation on 'Analysis of the Short Stories'

5. B.A II

SEM III, CC English, Paper III, 355301, Using English Effectively-
Speaking Skills- 'Self-introduction for a Job Interview'

SEM IV, CC English, Paper IV, 455401, Advancing with English-
Speaking Skills- 'Welcome Speech and Introducing a Guest in an
Annual Day Function'

6. B.A III

SEM V, CC English, Paper V, 555501, English for Empowerment-
Speaking Skills- 'Telephonic Conversation'

SEM VI, CC English, Paper VI, 655601, English for Success-
PowerPoint Presentation on 'Health/Corruption/Environment/
Women Empowerment'

<p>Due 21 Aug 2023</p> <p>Power Point Presentation on 'Adjectives Used in Matrimonial Advertisements'</p> <p>10 points</p> <p>Dear students, the title of your assignment is "Adjectives Used in Matrimonial Advertisements".</p> <ol style="list-style-type: none"> 1. Please select *10* matrimonial advertisements - 5 should be *Wanted a Bride* and 5 should be *Wanted a Groom*. There will be 12 slides. 1. The first slide will have your name, class, subject, roll no, the topic of the PPT and submission date. 2. Slide no 2 to 11 will have matrimonial advertisements and your response to it in 5 to 7 sentences. 3. The last slide will be your "Thank You" slide. 4. I have attached a sample PPT for your reference. 5. Please refer to the format. 6. You may change the design of the PPT, perhaps. 7. You are also expected to give an oral presentation in class. 8. The deadline for PPT submission is August 21, 2023, 11.59 pm. 9. This assignment is part of an Internal Assessment. 10. It carries 10 marks. <p>Thank you.</p>	<p>Due Feb 3, 23:59</p> <p>Power Point Presentation on 'Women at Home and in The World'</p> <p>10 points</p> <p>Dear students, you are expected to make PPTs on any ONE of the following topics: An Image of A Perfect Wife/ Working Women/Tradition and Modernity/Single Women. All of you will select one topic and make a PowerPoint presentation (PPT) on the topic. There will be 8 slides.</p> <ol style="list-style-type: none"> 1. The first slide will have your name, class, subject, the topic of the PPT and submission date. 2. The second slide will have an outline of the PPT. 3. The third slide will be An Introduction to the topic-write 5-6 important points about the topic. 4. The fourth slide will be the 'Problems' related to the topic in 7-8 points. 5. The fifth slide will discuss the 'Solutions'. 6. The sixth slide will discuss 'The Role of the Society' in 5-6 points. 7. The Seventh slide will be 'A Collage of Relevant Pictures' related to the topic. 8. The last slide will be your "Thank You" slide. <p>Thank you.</p>	<p>Dear students,</p> <p>The title of your assignment is Market Survey Questionnaire on ----- Product: Pre Launch and Post Launch Survey.</p> <ol style="list-style-type: none"> 1. Please select 1 product and make a questionnaire having 10 questions to conduct the pre-launch survey and then make a questionnaire survey on the post-launch survey. 2. You are expected to make 2 Google forms: 1. Pre-Launch Survey of ---- Product 2. Post-Launch Survey of --- Product. 3. I have attached a sample project of a last year's student. 4. Conduct a Post-Launch Survey with at least 20 respondents. 5. Then write a paragraph summarizing the result of the Pre-Launch and Post-Launch Survey on one assignment paper. 6. Save the links of both the survey forms and a scanned copy of the summary of the survey in one separate folder of your Google Drive enabling the accessible link. 7. Hand in the link to your Google Drive folder as a project submission. 8. The deadline for assignment submission is August 21, 2023, 23:59 pm. 9. Kindly find the sample form of the Pre-Launch Survey attached below. 10. This assignment is part of an Internal Assessment. 11. It carries 10 marks. <p>Thank you.</p>
<p>Due Feb 3, 23:59</p> <p>Project- Committee Reports</p> <p>10 points</p> <p>Dear students, the title of your assignment is 'Committee Reports'</p> <ol style="list-style-type: none"> 1. Kindly write 5 committee reports referring to questions numbers 8, 10, 11, 12, 14 from the second attachment. 2. Committee Reports must have the covering letters too. 3. You are supposed to write the reports in a schematic form following a logical order. 4. Sample committee reports along with covering letters are attached to this announcement. 5. Please refer to the attachment before writing your assignment. 4. You are expected to write an assignment on Project Papers. Please write your name, class, roll number, subject and title of the assignment on the first page. 5. Please write only on the right-hand side of the pages. 6. The deadline for assignment submission is 3rd February, 2024, by 11.59 pm. 7. You are also expected to give an oral presentation in the class based on the project. <p>Thank you.</p>	<p>Due 26 Aug 2023</p> <p>PPT on "Personal Response to News related to Women's Issues"</p> <p>10 points</p> <p>Dear students, You are expected to make PPTs on</p> <p>"Personal Response to News related to Women's Issues".</p> <p>All of you will select 10 news clippings and make a PowerPoint presentation (PPT) on the topic. There will be 12 slides.</p> <ol style="list-style-type: none"> 1. The first slide will have your name, class, subject, the topic of the PPT and submission date. 2. Slide number 2 to 11 will have news related to Women's issues and your response to the news in 5 to 7 sentences. 3. The last slide (slide number 12) will be your "Thank You" slide. 4. I have attached a sample PPT for your reference. 5. Please refer to the format. 6. You may change the design of the PPT, perhaps. 7. You are also expected to give an oral presentation on your PPT. <p>The deadline for PPT submission is August 26, 2023, 11.59 pm.</p>	<p>Due Feb 3, 23:59</p> <p>Power Point Presentation on Women Oriented Issues</p> <p>10 points</p> <p>Dear students, you are expected to make PPTs on any ONE of the following topics: Dowry System/Educating the Girl Child/Violence Against Women/Working Women/Tradition and Modernity/Rural and Urban Divide/Caste and Gender/Single Women. All of you will select one topic and make a PowerPoint presentation (PPT) on the topic. There will be 8 slides.</p> <ol style="list-style-type: none"> 1. The first slide will have your name, class, subject, the topic of the PPT and submission date. 2. The second slide will have an outline of the PPT. 3. The third slide will be An Introduction to the topic-write 5-6 important points about the topic. 4. The fourth slide will be the 'Problems' related to the topic in 7-8 points. 5. The fifth slide will discuss the 'Solutions'. 6. The sixth slide will discuss 'The Role of the Government' in 5-6 points. 7. The Seventh slide will be 'A Collage of Relevant Pictures' related to the topic. 8. The last slide will be your "Thank You" slide.

SECTION IV

Attainment and Mapping of POs and COs

Course outcomes help faculty and learners come to a common understanding about the purpose and goals of a course. Core Component English Course is able to accommodate the needs of learners and facilitate the development of their learning outcomes. At the end of the course, students are able to read a variety of texts critically and demonstrate it either in writing or speech by analysis, comprehension, and interpretation of those texts. Also, they

are able to carry out business and formal official correspondence independently and communicate fluently in English using simple sentences. These goals of learning outcomes are achieved through the project work assigned to the learners.

The Course Outcomes of B.Com I Core Component English Course specify that learners learn to write grammatically correct sentences and learn to organise ideas, write paragraphs, and develop an independent response to social issues and to attain the outcomes the learners were asked to attempt MCQ Assignments based on the topics from their syllabus and also prepare PowerPoint Presentation on the topic “Personal Response to News Related to Women’s Issues” in Sem I, and PowerPoint Presentation on “Women Oriented Issues” in Sem II.

The Course Outcomes of B.Com II Core Component English Course specify that learners learn to develop the ability to logically construct an argument, to summarise arguments, use language imaginatively and to attain the outcomes the learners were asked to attempt MCQ Assignments based on the topics from their syllabus and also write an prepare a PowerPoint Presentations on the topic “Adjectives used in Matrimonial Advertisements” in Sem III and on “Women at home and in the world” in Sem IV.

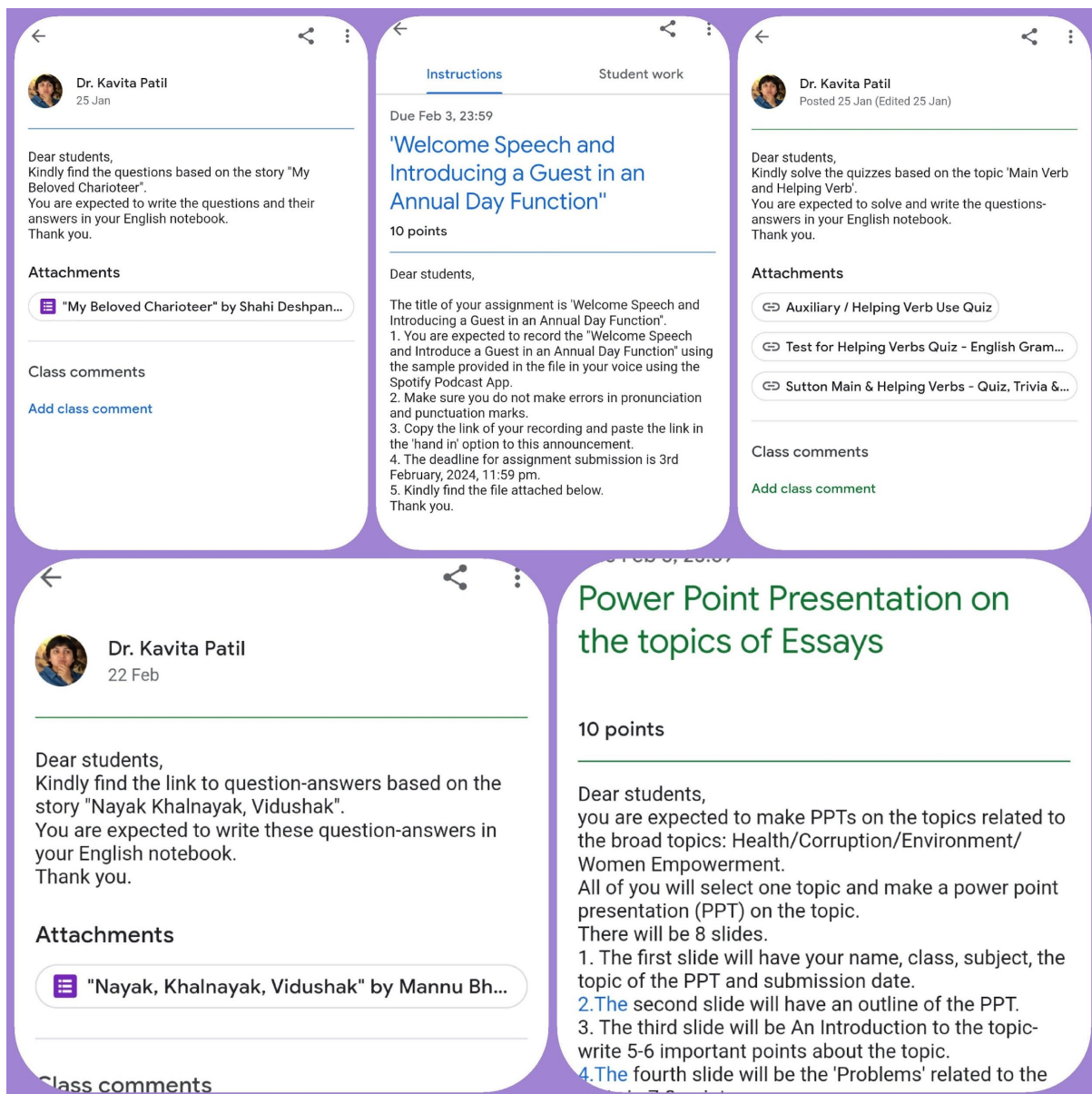
The Course Outcomes of B.Com III Core Component English Course specify that learners learn to prepare questionnaires and conduct market surveys, write official reports and to attain these outcomes the learners were asked to attempt MCQ Assignments based on the topics from their syllabus and assigned write an assignment on the topic “Market Survey Questionnaire” in Sem V and “Committee Reports” in Sem VI.

The Course Outcomes of B.A I Core Component English Course specify that learners learn to start using language more accurately and fluently, write short, simple descriptive pieces accurately and fluently and to attain the outcomes

the learners were asked to attempt MCQ Assignments and Online Grammar Quizzes based on the topics from their syllabus and were assigned to send a recording of their reading of a paragraph in google classroom to assess their reading skills in SEM I and 'PPT on Analysis of the Short Stories' in Sem II.

The Course Outcomes of B.A II Core Component English Course specify that learners learn to read, comprehend and answer simple questions on texts and narratives, to read, understand and write simple responses in English and to attain the outcomes the learners were asked to attempt MCQ Assignments and Online Grammar Quizzes based on the topics from their syllabus and were assigned to prepare an 'Introduction for a Job Interview' to assess their interview skills and to assess speaking skills they were asked to prepare 'Welcome Speech and Introducing a Guest in an Annual Day Function' in Sem III and IV respectively.

The Course Outcomes of B.A III Core Component English Course specify that learners learn to read, comprehend and respond to simple questions on seen and unseen texts, speak fluently in simple English in a variety of situations, articulate responses in grammatically correct English, listen to speeches and give opinions and to attain the outcomes the learners were asked to attempt MCQ Assignments and Online Grammar Quizzes based on the topics from their syllabus and were assigned to record a Telephonic Conversation in their voice and send on google classroom to assess their speaking skills in SEM V and PPT on corruption, health, environment and women empowerment in Sem VI.



SECTION V

Best Practices Adopted

- **A National Workshop on “Content Writing in English”**
- **A National Web Symposium on ‘Gender Perceptions in Media, Cinema, and Literature’**

The Department of English in association with the Internal Quality Assurance Cell conducted A National Workshop on Content Writing in English to update students about the job opportunities in Content Writing on 24th February, 2024 and A National Web Symposium on ‘Gender Perceptions in Media, Cinema, and Literature’ on 8th March 2024 on the occasion of International Women’s Day to make students sensitise about gender.

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 11, Krishna Kunj, Vachha Gandhi Road, Gamdevi, Grant Road (West), Mumbai - 400007
 Tel : 022 23808130, E mail : bmruiagirls@yahoo.com, Web : bmrgirlscollege.com

Department of English

In association with Internal Quality Assurance Cell organises

National Workshop (Virtual Mode)

*Shaping the World through Words:
 A Kaleidoscopic View of Content Writing in English*

February 24, 2024, 5.00 pm onwards



Resource Person
Dr. T. S. Varadharajan,
 Assistant Professor and
 Research Supervisor of English,
 PG and Research Department of English,
 Thiagarajar College (Autonomous),
 Madurai, Tamil Nadu.

**“One should use
 common words to say
 uncommon things.”**

— Arthur Schopenhauer

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 Tel : 022 23808130, E mail : bmruiagirls@yahoo.com, Web : bmrgirlscollege.com

Department of English

In association with Internal Quality Assurance Cell organises

National Web Symposium (Virtual Mode)

*Gender Perceptions in Media, Cinema, and Literature
 on the occasion of International Women's Day*

March 8, 2024, 11.00 am onwards



Resource Person:

Prof. Dr. Shardool Thakur, Officiating Principal and Professor,
 Department of English, Chintamanrao College of Commerce,
 Sangli, Maharashtra.

Topic: 'Gender Perceptions in Literature'



Resource Person:

Dr. (Lt.) Sunita Arya, Assistant Professor, Department of
 English, Vasanta College for Women, Rajghat, Banaras Hindu
 University, Varanasi, Uttar Pradesh.

**Topic: 'Being Women: Part Played by Media, Cinema, and
 Popular Literature'**

Registration Link	• https://docs.google.com/forms/d/1q-B4j8HyNH3IO2FjgFk5VwOeQBwFmx6Ni-XqVvoMLc
WhatsApp Group Link	• https://chat.whatsapp.com/LBlmFFfwT8oAnkLAZQYcJS
Google Meet Link	• https://meet.google.com/cog-tiif-wch

Dr. Kavita Patil
 Symposium Coordinator

Dr. Santosh Kaul Kak
 Principal

SECTION VI

Activities

1. Movie Screening, *English Vinglish*, 15th July, 2023

This movie was screened for B.Com I and B.A I classes on 15th July, 2023. The screening was followed by a group discussion. The purpose of screening this film was to inspire students to overcome the fear of speaking English in public and the various ways to improve their English language skills. Overall, 47 students attended the screening.

2. Movie Screening, *Train to Pakistan*, 31st July, 2023

This movie was screened for B.A III class on 31st July, 2023. The screening was followed by a group discussion. It is an adaptation of Indian English writer Kushwant Singh's English novel *Train to Pakistan* based on the theme of Partition which is also a theme of the short story "Green Parrots in a Cage" prescribed in B.A III syllabus. Overall, 8 students attended the screening.



3. Short Film Screening, *Muskaan*, 2nd August, 2023

This movie was screened for B.Com I class on 2nd August, 2023. The screening was followed by a group discussion. This film deals with the theme of “Gender Discrimination” and “Widespread Preference Given to Male Child.” The film has been made by the Himachal Pradesh State Government to spread awareness about gender bias. 29 students attended the screening.



4. A Workshop on 'English Language Learning Strategies', 22nd August 22, 2023

The Department of English in association with the IQAC organised A Workshop on "English Language Learning Strategies" on 22nd August, 2023, at 11.30 am. The Resource Person was Dr. Manisha Ghatage, Assistant Professor, P.G. Department of English, S.N.D.T Women's University, Mumbai. The purpose of the workshop was to teach students the strategies to improve and learn English language effectively. 81 students and 2 faculties attended the workshop.

MARWADI SAMMELAN'S

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Tel : 022 23808130, E mail : bmruiia@yahoo.com, Web : www.bmrgirlscollege.com





75
Azadi Ka
Amrit Mahotsav

Department of English

In association with Internal Quality Assurance Cell organises
A Workshop on
'English Language Learning Strategies'
Tuesday, August 22, 2023, 11.30 am



G20
भारत 2023 INDIA

Resource Person
Dr. Manisha Ghatage,
Assistant Professor,
Department of English,
S.N.D.T Women's
University,
Mumbai- 400 020.

The most striking aspect of linguistic competence is what we may call the 'creativity of language,' that is, the speaker's ability to produce new sentences, sentences that are immediately understood by other speakers although they bear no physical resemblance to sentences which are 'familiar.

- Noam Chomsky



Dr. Manisha Ghatage is speaking at a podium during the workshop. The podium has a sign for B. M. Ruia Girls' College and the motto "नारी शिक्षा के लिए समर्पित संस्था".



Dr. Manisha Ghatage is presenting to the audience. A projector screen behind her displays "Language Learning Strategies and Tools".



The audience, consisting of students and faculty members, is seated in a hall, listening to the presentation.

GPS Map C
Mumbai, Maharashtra, India
11, Vachha Gandhi Rd, Babulnath, Gamdevi, Mumbai, Maharashtra 400007
Lat 18.959699°
Long 72.810393°
22/08/23 12:05 PM GMT +05:30

5. Mentorship Meeting, 31st January, 2024, and 24th February, 2024

Mentorship meeting was conducted for the mentees on 31st January, 2024 to motivate, encourage, guide, and help them overcome obstacles. The mentees were guided about the concept of mentor and mentee and were also asked to discuss their issues, problems, fears and so on freely with the mentor. They were also assured the support and encouragement.

Mentorship meeting with mentees and their parents was conducted on 24th February, 2024 to discuss the internal examination marks. Parents of 4 mentees attended the meeting.





6. Movie Screening- *Cinderella*, 6th February, 2024

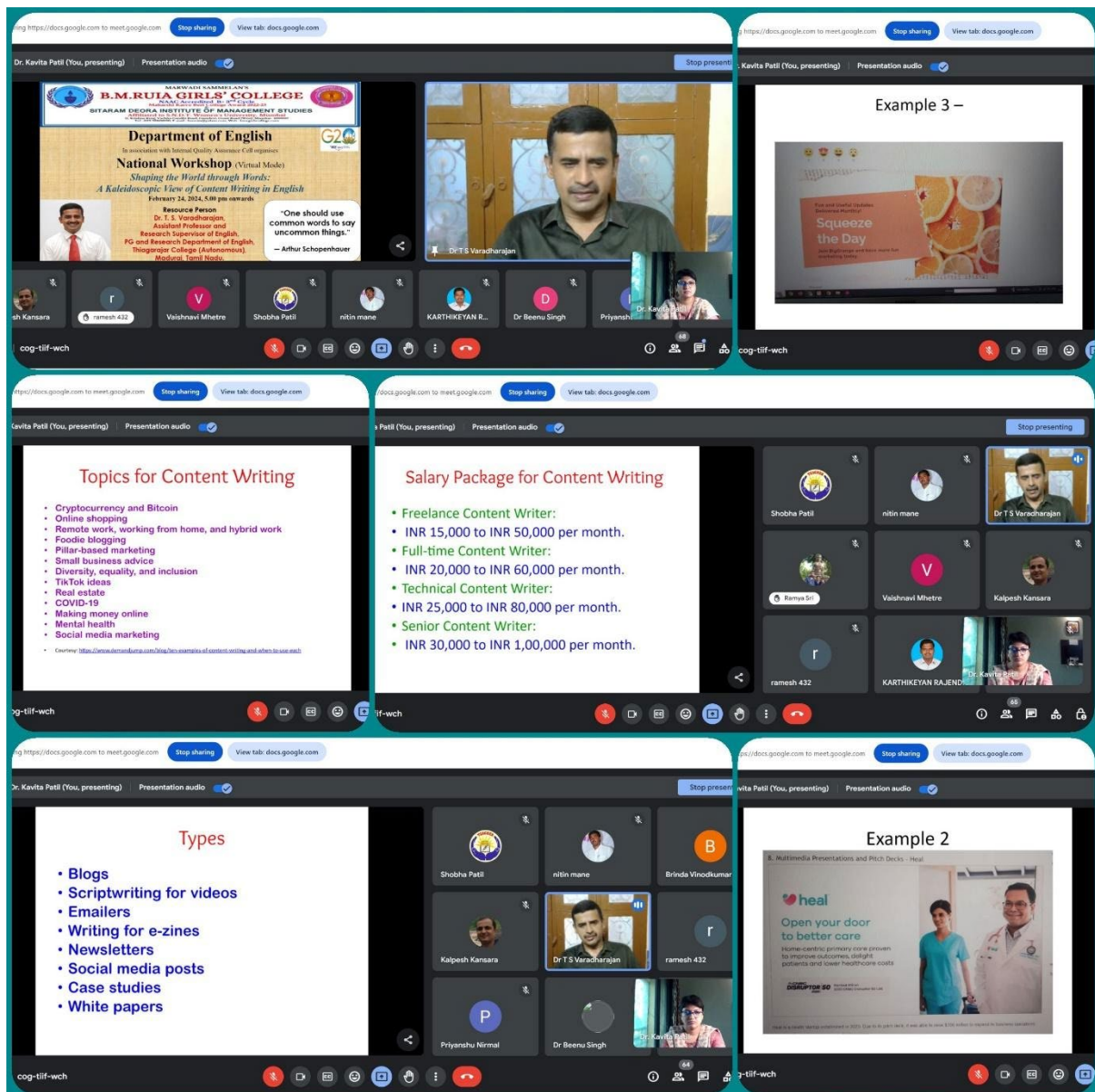
This movie was screened in B.Com I class on 6th February, 2024. This film is based on the Marriage System and it was screened to make students aware of the agency of women taken by men denoting that women need men to rescue them and protect them throughout their lives. 34 students from B.Com I attended the screening. The students were also provided with a review of the film.



7. A National Level Workshop on “Shaping the World through Words: A Kaleidoscopic View of Content Writing in English” on Saturday, 24th February, 2024

Department of English in association with IQAC organised A National Level Workshop on “Shaping the World through Words: A Kaleidoscopic View of Content Writing in English” on Saturday, 24th February, 2024, from 5.00 pm onwards on google meet platform. The Resource Person was Dr. T. S. Varadharajan, Assistant Professor of English (Senior Grade), P.G. and Research Department of English, Thiagarajar College (Autonomous), Affiliated to Madurai

Kamraj University, Madurai, Tamil Nadu. The purpose of the workshop was to give participants guidance about the new job field ‘Content Writing.’ 1 international participant from Russia and 69 national participants from 21 states of India attended the workshop. Overall, 70 participants attended the workshop and obtained an e-certificate.



8. A National Web Symposium on “Gender Perceptions in Media, Cinema, and Literature,” on 8th March, 2024, on the occasion of International Women’s Day, 2024

Department of English in association with IQAC organised A National Web Symposium on “Gender Perceptions in Media, Cinema, and Literature” under the Women's Week Programme from 4th to 9th March, 2024, on Friday, March 8, 2024, on the occasion of International Women’s Day at 11.00 am on google meet platform. The Resource Persons were Prof. Dr. Shardool Thakur, Officiating Principal and Professor, Department of English, Chintamanrao College of Commerce, Sangali, Maharashtra and Dr. (Lt.) Sunita Arya, Assistant Professor, Department of English, Vasanta College for Women, Banaras Hindu University, Varanasi, Uttar Pradesh. The symposium aimed at exploring the perceptions of gender in media, cinema, literature, and popular literature.

1 international participant from Russia and 84 participants from 22 states of India attended the symposium. Overall, 85 participants attended the workshop and obtained an e-certificate. A special mention goes to Marathi Social Thinker and Author, Prof. Dilip Chavan, Professor, Department of English, and Director of Dr. Babasaheb Ambedkar Chair and Studies Centre, Swami Ramanand Teerth Marathwada University, Nanded, Maharashtra who also attended the symposium.

