Teachers Feedback on Curriculum Design and Development : 2016-17

The IQAC collected feedback from the Teachers teaching BA, B.Com, BMS, MA and M.Com Programme during the academic year 2016-17. Feedback from 17 teachers was taken for Curriculum Design and Development

Feedback was taken with a mix of multiple choice based questions (MCQ's) and open ended questions. The MCQ's have been designed largely to collect quantifiable data on different components of curriculum design. This feedback is represented in the following diagrams:





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The suggestions collected from the faculty relating to Curriculum Design and Development is given below:

Suggestions for improvement in curriculum design and development:

1. Syllabus should focus more on employability skills.
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- 2. Curriculum design must integrate Industry-Academia collaboration
- 3. Syllabus can be more Job oriented.
- 4. More emphasis on Case Studies will help teaching of Management, Commerce and other Social Sciences.
- 5. Syllabus should have more application -based topics.
- 6. Syllabus should be Job Oriented
- 7. B A Economics syllabus can be improved by introducing focus to skill development
- 8. No repetition in curriculum design.
- 9. Employability attribute can be given adequate weightage
- 10. To find ways to include more advanced technologies as teaching learning aid.
- 11. There should be more weightage for employability in curriculum.
- 12. Only short stories are prescribed, it will be better if students are acquainted with poetry also.
- 13. Psychology syllabus is good. But Foundation Course needs to be updated and women's health should be included in FC-II
- 14. Syllabus Based on job opportunity.

Other suggestions:

1.	Students should have the option to choose at least one subject of their interest from across various subjects offered.
2.	Practical Hands on Experience related to theoretical knowledge imparted will add more value
3.	Internal assignment - the project etc, should be more systematically planned to inculcate among students the research culture and awareness about not practicing piracy.
4.	Industry-academia collaboration in syllabus formulation can pave way for improving employability quotient and make it more relevant for students.
5.	Syllabus should be updated according to the current academic or practical requirements.
6.	Prescribed short stories are very lengthy, to sustain the interest of the students. Shorter stories can be instead prescribed.
7.	Instead of semester pattern the Annual pattern should be incorporated. One gets chance to cover the full syllabus.