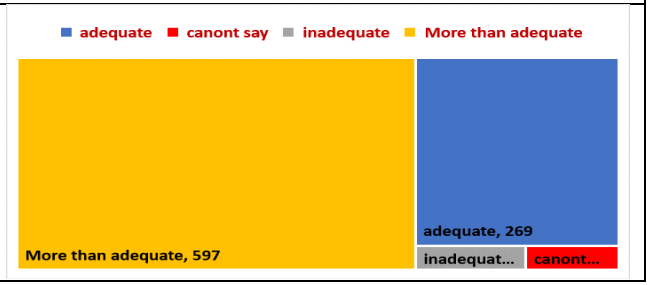
1. Topics were covered as per the Syllabus

Row Labels	Partially	Poorly	Satisfactorily	Thoroughly	Grand Total
No. of Responses	81	5	116	699	901
% of Responses	8.99	0.55	12.87	77.58	100.00

2. Background for benefiting from the course was

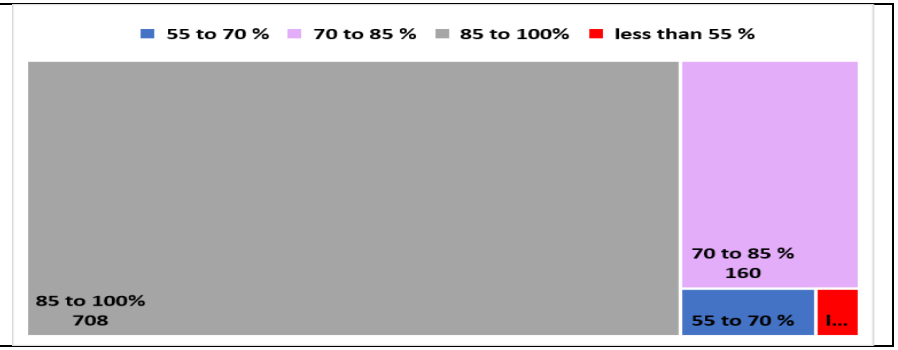
Row Labels	adequate	cannot say	inadequate	More than adequate	Grand Total
No. of Responses	269	16	19	597	901
% of Responses	29.86	1.78	2.11	66.26	100.00



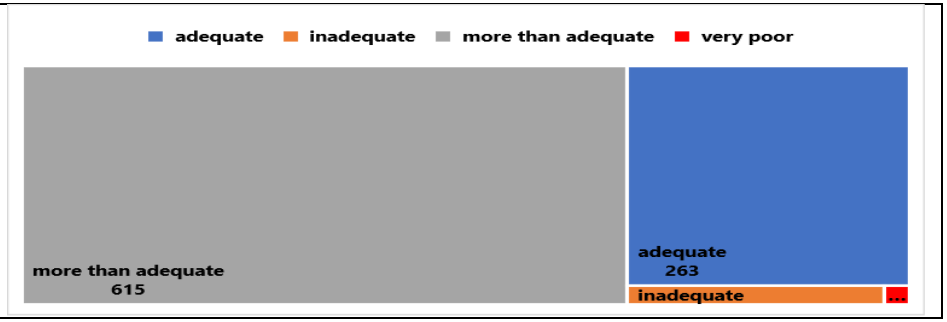
3. Was the course easy or difficult to understand?

Row Labels	difficult	easy	manageable	very difficult	Grand Total
No. of Responses	20	666	213	2	901
% of Responses	2.21	73.9	23.64	0.22	100

4. How much of the syllabus was covered in the class?					
Row Labels	55 to 70 %	70 to 85 %	85 to 100%	less than 55 %	Grand Total
No. of Responses	25	160	708	8	901
% of Responses	2.77	17.76	78.58	0.89	100.00



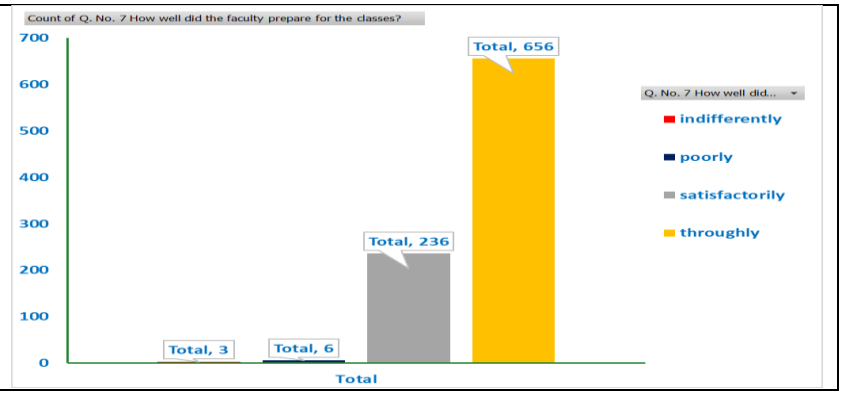
5. What is your opinion about the library material and facilities for the course?					
Row Labels	adequate	inadequate	more than adequate	very poor	Grand Total
No. of Responses	263	21	615	2	901
% of Responses	29.19	2.33	68.26	0.22	100.00



6. To what extent were you able to get material for the prescribed readings?					
Row Labels	easily	not available at all	with great difficulty	with some difficulty	Grand Total
No. of Responses	748	5	4	144	901
% of Responses	83.02	0.55	0.44	15.98	100

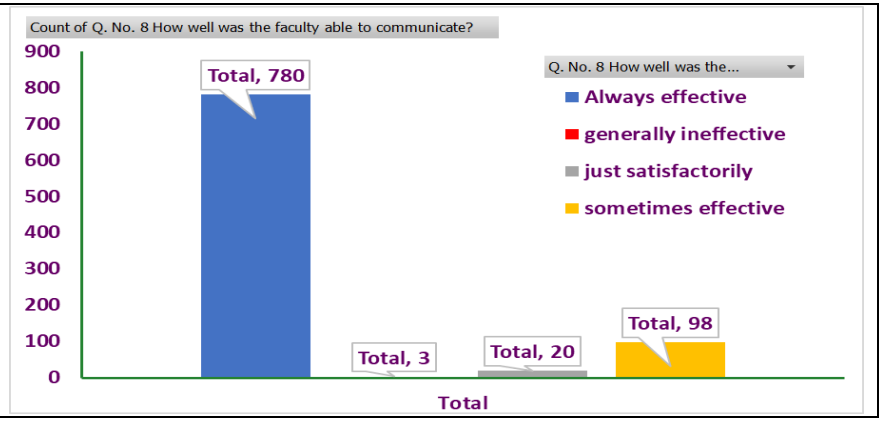
7. How well did the faculty prepare for the classes?

Row Labels	indifferently	poorly	satisfactorily	thoroughly	Grand Total
No. of Responses	3	6	236	656	901
% of Responses	0.33	0.66	26.19	72.80	100

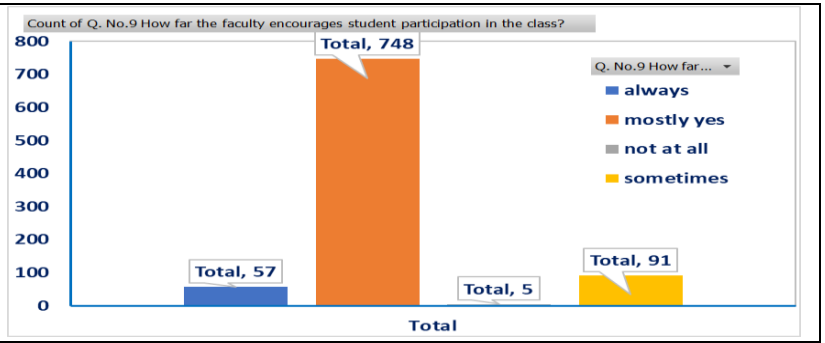


8. How well was the faculty able to communicate?

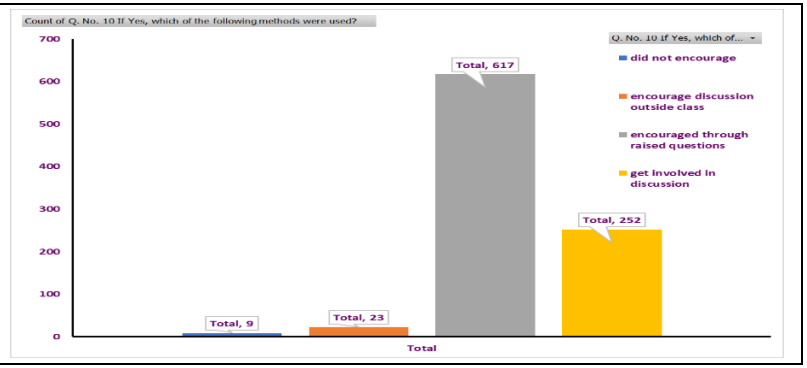
Row Labels	Always effective	generally ineffective	just satisfactorily	sometimes effective	Grand Total
No. of Responses	780	3	20	98	901
% of Responses	86.57	0.33	2.21	10.87	100



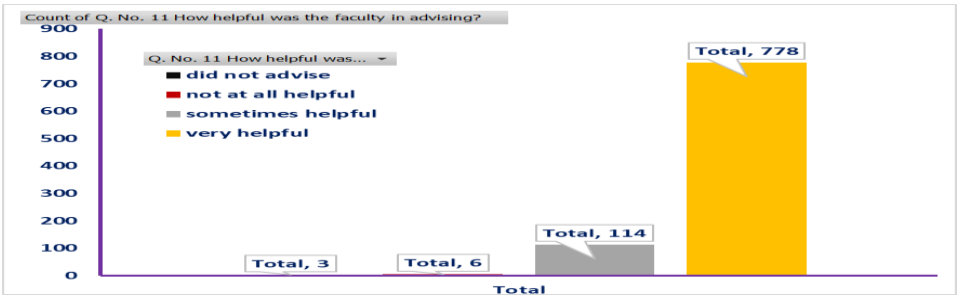
9. How far the faculty encourages student participation in the class?					
Row Labels	always	mostly yes	not at all	sometimes	Grand Total
No. of Responses	57	748	5	91	901
% of Responses	6.33	83.02	0.55	10.10	100



10. If Yes, which of the following methods were used?					
Row Labels	did not encourage	encourage discussion outside class	encouraged through raised questions	get involved in discussion	Grand Total
No. of Responses	9	23	617	252	901
% of Responses	1.00	2.55	68.48	27.97	100.00

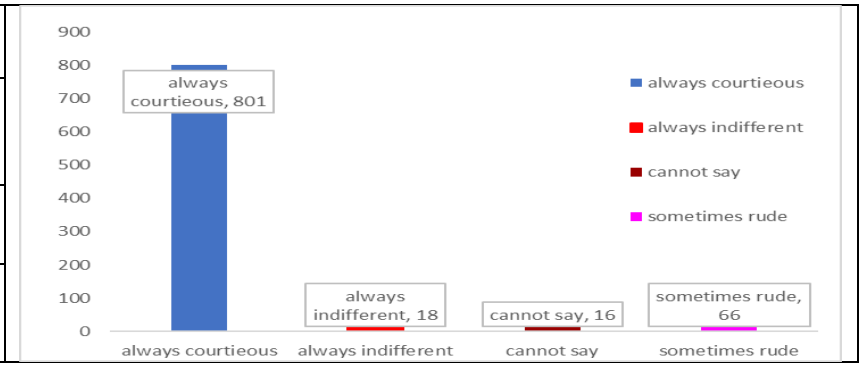


11. How helpful was the faculty in advising?					
Row Labels	did not advise	not at all helpful	sometimes helpful	very helpful	Grand Total
No. of Responses	3	6	114	778	901
% of Responses	0.33	0.67	12.65	86.35	100



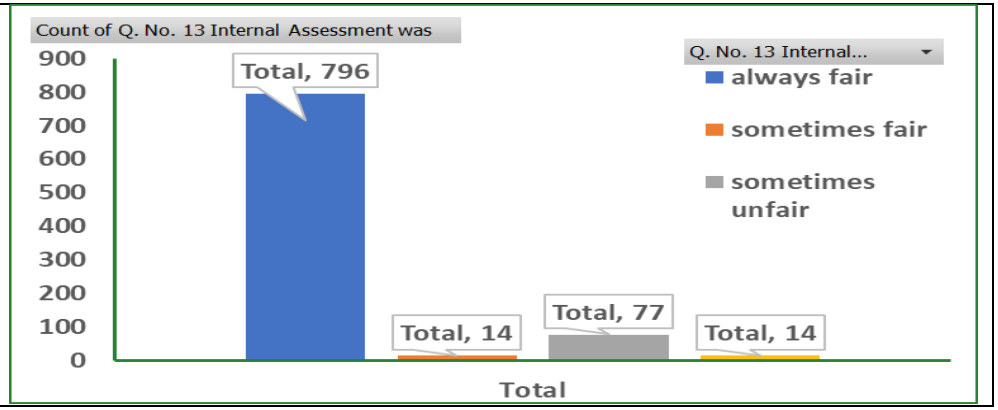
12. The Faculty's approach can best be described as ""..."

Row Labels	always courteous	always indifferent	cannot say	sometimes rude	Grand Total
No. of Responses	801	18	16	66	901
% of Responses	88.90	2.00	1.78	7.33	100.00



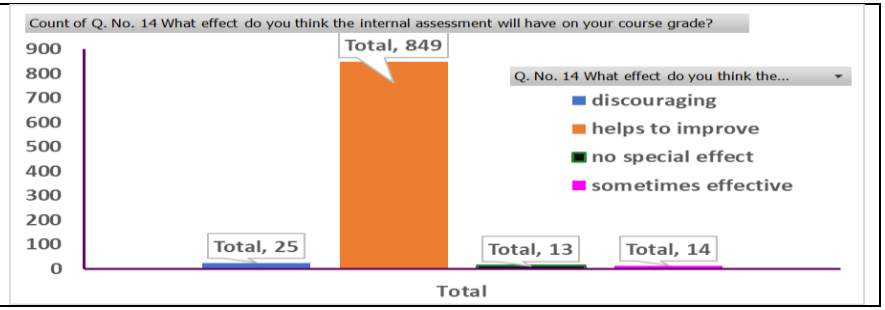
13. Internal Assessment was "...."

Row Labels	always fair	sometimes fair	sometimes unfair	usually unfair	Grand Total
No. of Responses	796	14	77	14	901
% of Responses	88.35	1.55	8.55	1.55	100.00

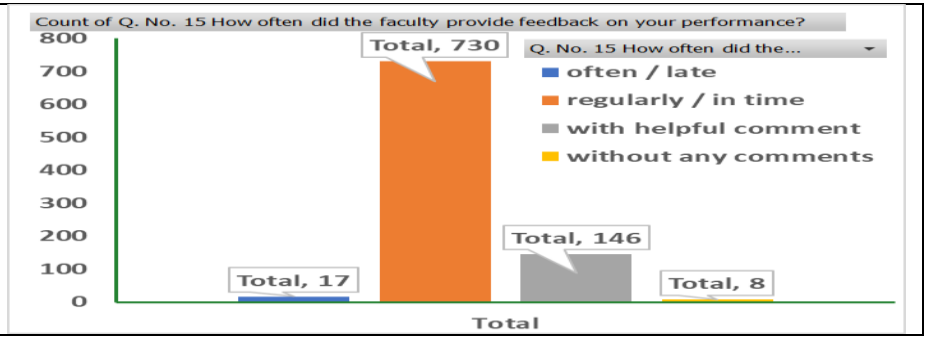


14. What effect do you think the internal assessment will have on your course grade?

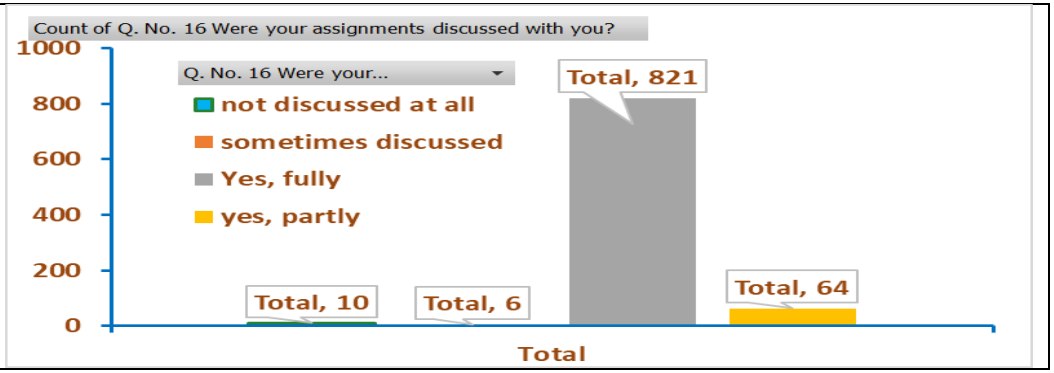
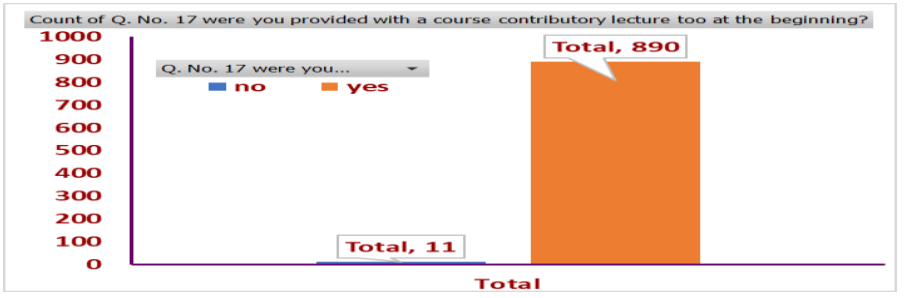
Row Labels	discouraging	helps to improve	no special effect	sometimes effective	Grand Total
No. of Responses	25	849	13	14	901
% of Responses	2.77	94.23	1.44	1.55	100.00



15. How often did the faculty provide feedback on your performance?					
Row Labels	often late	regularly in time	with helpful comment	without any comments	Grand Total
No. of Responses	17	730	146	8	901
% of Responses	1.89	81.02	16.20	0.89	100.00



16. Were your assignments discussed with you?					
Row Labels	not discussed at all	sometimes discussed	Yes, fully	yes, partly	Grand Total
No. of Responses	10	6	821	64	901
% of Responses	1.89	81.02	16.20	0.89	100.00



17. were you provided with a course contributory lecture too at the beginning?			
Row Labels	no	yes	Grand Total
No. of Responses	11	890	901
% of Responses	1.22	98.78	100