Topics were covered as per the Syllabus										
Row Labels adequate canont say inadequate More than adequate Partially Satisfactorily Thoroughly Grand Total										
No of Responses	179	42	25	212	11	22	58	549		
% of Responses	32.60	7.65	4.55	38.61	2.0	4.0	10.56	100		

2. Background for benefiting from the course was										
Row Labels adequate difficult easy inadequate manageable More than adequate very difficult Grand Total										
No of Responses	2	45	269	1	120	88	23	548		
% of Responses 0.36 8.21 49.09 0.18 21.90 16.06 4.20 100.00										

3. Was the course easy or difficult to understand?									
Row Labels 55 to 70 % 70 to 85 % 85 to 100% difficult easy less than 55 % manageable Grand Total									
No of Responses	42	82	303	2	49	33	40	551	
% of Responses	7.62	14.88	54.99	0.36	8.89	5.99	7.26	100.00	

How much of the syllabus was covered in the class?										
Row Labels 70 to 85 % 85 to 100% adequate inadequate more than adequate very poor Grand Total										
No of Responses	23	68	222	21	185	30	549			
% of Responses	4.19	12.39	40.44	3.83	33.70	5.46	100.00			

4. What is your	4. What is your material about the library material and facilities for the course?										
Row Labels easily inadequate more than adequate not available at all with great difficulty with some difficulty Grand											
							Total				
No of Responses	297	3	88	17	15	128	548				
% of Responses	54.20	0.55	16.06	3.10	2.74	23.36	100.00				

5. To what e	5. To what extent were you able to get material for the prescribed readings?										
Row Labels easily indifferently poorly satisfactorily thoroughly with some difficulty Grand Total											
No of Responses	88	23	42	136	258	3	550				
% of Responses	% of Responses 16.00 4.18 7.64 24.73 46.91 0.55 100.00										

6. How well did the faculty prepare for the classes?										
Row Labels	Always effective	generally ineffective	just satisfactorily	satisfactorily	sometimes effective	thoroughly	Grand Total			
No of Responses	289	28	42	2	101	89	551			
% of Responses	52.45	5.08	7.62	0.36	18.33	16.15	100.00			

7. How well	7. How well was the faculty able to communicate?									
Row Labels always Always effective mostly yes not at all sometimes sometimes effective Grand Total										
No of Responses	77	81	266	37	81	10	552			
% of Responses 13.95 14.67 48.19 6.70 14.67 1.81 100.00										

8. How far t	8. How far the faculty encourages student participation in the class?										
Row Labels	did not encourage encourage discussion encouraged through raised get involved mostly sometimes Grand Total										
		outside class questions in discussion yes									
No of Responses	41	13	267	127	90	1	539				
% of Responses	7.61	2.41	49.54	23.56	16.70	0.19	100.00				

9. If Yes, wh	nich of the follow	ving methods were used?					
Row Labels	did not	encouraged through	get involved in	not at all helpful	sometimes helpful	very helpful	Grand Total
	advise	raised questions	discussion				
No of Responses	36	89	2	13	113	295	548
% of Responses	6.57	16.24	0.36	2.37	20.62	53.83	100.00

10. How helpful was the faculty in advising?										
Row Labels	always	always	cannot	not at all	sometimes	sometimes	very	Grand Total		
	courteous	indifferent	say	helpful	helpful	rude	helpful			
No of Responses	264	30	42	1	2	120	88	547		
% of Responses	48.26	5.48	7.68	0.18	0.37	21.94	16.09	100.00		

11. The	11. The Faculty's approach can best be described as """											
Row	always	always	always fair,	always	cannot	sometimes	sometimes	sometimes	usually	Grand Total		
Labels	courteous	fair	sometimes fair	indifferent	say	fair	rude	unfair	unfair			
No of	86	336	1	1	1	31	3	66	21	546		
Responses												
% of	15.75	61.53	0.18	0.18	0.18	5.67	0.54	12.08	3.84	100		
Responses												

12. Internal Assessment was								
Row Labels	always	discouraging	helps to	no special	sometimes	sometimes	usually unfair	Grand Total
	fair		improve	effect	effective	fair		
No of Responses	82	53	348	39	16	2	7	547
% of Responses	14.99	9.69	63.62	7.13	2.93	0.37	1.28	100.00

13. What effect do you think the internal assessment will have on your course grade?								
Row Labels	Row Labels helps to no special often / regularly / sometimes with helpful without any Grand Total							
	improve	effect	late	in time	effective	comment	comments	
No of Responses	89	1	30	278	1	109	39	547
% of Responses	16.27	0.18	5.48	50.82	0.18	19.93	7.13	100.00

14. How often did the faculty provide feedback on your performance?								
Row Labels	Labels not discussed at all regularly in time sometimes discussed with helpful comment Yes, fully yes, partly Grand Total							
No of Responses	23	88	35	3	332	68	549	
% of Responses	4.19	16.03	6.38	0.55	60.47	12.39	100.00	

15. Were your assignments discussed with you?							
Row Labels	no	yes	Yes, fully	yes, partly	Grand Total		
No of Responses	60	393	87	4	544		
% of Responses	11.03	72.24	15.99	0.74	100.00		

16. were you provided with a course contributory lecture too at the beginning?						
Row Labels no yes Grand Total						
No of Responses	1	90	91			
% of Responses	1.10	98.90	100.00			

17. Were you provided with a course contributory lecture too at the beginning?							
Row Labels no yes Grand Total							
No of Responses	1	90	91				
% of Responses	1.10	98.90	100.00				