

1. Topics were covered as per the Syllabus									
Row Labels	adequate	cannot say	inadequate	More than adequate	Partially	Poorly	Satisfactorily	Thoroughly	Grand Total
No. of Responses	496	68	36	536	6	1	4	145	1292
% of Responses	38.39	5.26	2.79	41.49	0.46	0.08	0.31	11.22	100.00

2. Background for benefiting from the course was									
Row Labels	adequate	cannot say	difficult	easy	inadequate	manageable	More than adequate	very difficult	Grand Total
No. of Responses	35	4	96	685	5	333	115	36	1309
% of Responses	2.67	0.31	7.33	52.33	0.38	25.44	8.79	2.75	100

3. Was the course easy or difficult to understand?									
Row Labels	55 to 70 %	70 to 85 %	85 to 100%	difficult	easy	less than 55 %	manageable	very difficult	Grand Total
No. of Responses	123	342	668	7	108	22	43	1	1314
% of Responses	9.36	26.03	50.84	0.53	8.22	1.67	3.27	0.08	100.00

4. How much of the syllabus was covered in the class?									
Row Labels	55 to 70 %	70 to 85 %	85 to 100%	adequate	inadequate	less than 55 %	more than adequate	very poor	Grand Total
No. of Responses	7	28	119	507	109	5	403	134	1312
% of Responses	0.53	2.13	9.07	38.64	8.31	0.38	30.72	10.21	100.00

5. What is your material about the library material and facilities for the course?									
Row Labels	adequate	easily	inadequate	more than adequate	not available at all	very poor	with great difficulty	with some difficulty	Grand Total
No. of Responses	68	723	8	71	37	12	30	355	1304
% of Responses	5.21	55.4	0.61	5.44	2.83	0.92	2.30	27.22	100

6. To what extent were you able to get material for the prescribed readings?									
Row Labels	easily	indifferently	not available at all	poorly	satisfactorily	thoroughly	with great difficulty	with some difficulty	Grand Total
No. of Responses	97	23	2	25	438	666	3	57	1311
% of Responses	7.40	1.75	0.15	1.91	33.41	50.80	0.23	4.35	100

7. How well did the faculty prepare for the classes?									
Row Labels	Always effective	generally ineffective	indifferently	just satisfactorily	poorly	satisfactorily	sometimes effective	thoroughly	Grand Total
No. of Responses	788	27	2	98	3	24	241	130	1313
% of Responses	60.02	2.06	0.15	7.46	0.23	1.83	18.35	9.90	100

8. How well was the faculty able to communicate?									
Row Labels	always	Always effective	generally ineffective	just satisfactorily	mostly yes	not at all	sometimes	sometimes effective	Grand Total
No. of Responses	210	126	2	7	637	40	267	24	1313
% of Responses	15.99	9.60	0.15	0.53	48.51	3.05	20.34	1.83	100

9. How far the faculty encourages student participation in the class?									
Row Labels	always	did not encourage	encourage discussion outside class	encouraged through raised questions	get involved in discussion	mostly yes	not at all	sometimes	Grand Total
No. of Responses	10	34	50	630	426	109	2	38	1299
% of Responses	0.77	2.62	3.85	48.50	32.79	8.39	0.15	2.93	100

10. If Yes, which of the following methods were used?									
Row Labels	did not advise	did not encourage	encourage discussion outside class	encouraged through raised questions	get involved in discussion	not at all helpful	sometimes helpful	very helpful	Grand Total
No. of Responses	20	4	11	106	38	25	238	870	1312
% of Responses	1.52	0.30	0.84	8.08	2.90	1.91	18.14	66.31	100

11. How helpful was the faculty in advising?									
Row Labels	always courteous	always indifferent	cannot say	did not advise	not at all helpful	sometimes helpful	sometimes rude	very helpful	Grand Total
No. of Responses	813	59	70	4	2	26	198	127	1299
% of Responses	62.59	4.54	5.39	0.31	0.15	2.00	15.24	9.78	100

12. The Faculty's approach can best be described as "".."									
Row Labels	always courteous	always fair	always indifferent	cannot say	sometimes fair	sometimes rude	sometimes unfair	usually unfair	Grand Total
No. of Responses	119	881	5	5	113	30	106	48	1307
% of Responses	9.10	67.41	0.38	0.38	8.65	2.30	8.11	3.67	100

13. Internal Assessment was “..”									
Row Labels	always fair	discouraging	helps to improve	no special effect	sometimes effective	sometimes fair	sometimes unfair	usually unfair	Grand Total
No. of Responses	125	55	965	47	80	10	22	2	1306
% of Responses	9.57	4.21	73.89	3.60	6.13	0.77	1.68	0.15	100

14. What effect do you think the internal assessment will have on your course grade?									
Row Labels	discouraging	helps to improve	no special effect	often / late	regularly / in time	sometimes effective	with helpful comment	without any comments	Grand Total
No. of Responses	26	122	3	38	710	8	344	49	1300
% of Responses	2.00	9.38	0.23	2.92	54.62	0.62	26.46	3.77	100

15. How often did the faculty provide feedback on your performance?									
Row Labels	not discussed at all	often / late	regularly / in time	sometimes discussed	with helpful comment	without any comments	Yes, fully	yes, partly	Grand Total
No. of Responses	25	13	110	74	30	6	902	148	1308
% of Responses	1.91	0.99	8.41	5.66	2.29	0.46	68.96	11.31	100

16. Were your assignments discussed with you?							
Row Labels	no	not discussed at all	sometimes discussed	yes	Yes, fully	yes, partly	Grand Total
No. of Responses	156	2	3	980	144	10	1295
% of Responses	12.05	0.15	0.23	75.68	11.12	0.77	100.00

17. were you provided with a course contributory lecture too at the beginning?			
Row Labels	no	yes	Grand Total
No. of Responses	160	1131	1291
% of Responses	12.39	87.6	100