

Student's Feedback on Faculty 2013-14 All Papers

1. Topics were covered as per the Syllabus									
	adequate	cannot say	inadequate	More than adequate	Partially	Poorly	Satisfactorily	Thoroughly	Grand Total
No. of Responses	127	13	8	97	31	5	11	262	554
% of Responses	22.92	2.34	1.44	17.50	5.59	0.90	1.98	47.29	100
2. Background for benefiting from the course was:									
	adequate	cannot say	difficult	easy	inadequate	manageable	More than adequate	very difficult	Grand Total
No. of Responses	142	9	23	142	10	72	146	11	555
% of Responses	25.58	1.62	4.14	25.58	1.80	12.97	26.30	1.98	100
3. Was the course easy or difficult to understand?									
	55 to 70 %	70 to 85 %	85 to 100%	difficult	easy	less than 55 %	manageable	very difficult	Grand Total
No. of Responses	20	40	181	36	126	7	126	21	557
% of Responses	3.59	7.18	32.49	6.46	22.62	1.25	22.62	3.77	100

4. How much of the syllabus was covered in the class?									
	55 to 70 %	70 to 85 %	85 to 100%	adequate	inadequate	less than 55 %	more than adequate	very poor	Grand Total
No. of Responses	16	73	213	141	13	7	67	26	556
% of Responses	2.87	13.12	38.30	25.35	2.33	1.25	12.05	4.67	100
5. What is your opinion about the library material and facilities for the course?									
	adequate	easily	inadequate	more than adequate	not available at all	very poor	with great difficulty	with some difficulty	Grand Total
No. of Responses	111	157	33	121	10	44	3	77	556
% of Responses	2.88	13.13	38.31	25.36	2.34	1.26	12.05	4.68	100.00
6. To what extent were you able to get material for the prescribed readings?									
	easily	indifferently	not available at all	poorly	satisfactorily	thoroughly	with great difficulty	with some difficulty	Grand Total
No. of Responses	151	10	11	5	99	134	16	131	557
% of Responses	27.11	1.80	1.97	0.90	17.77	24.06	2.87	23.52	100.00

7. How well did the faculty prepare for the classes?									
	Always effective	generally ineffective	indifferently	just satisfactorily	poorly	satisfactorily	sometimes effective	thoroughly	Grand Total
No. of Responses	172	6	7	13	5	109	55	188	555
% of Responses	30.99	1.08	1.26	2.34	0.90	19.64	9.91	33.87	100.00
8. How well was the faculty able to communicate?									
	always	Always effective	generally ineffective	just satisfactorily	mostly yes	not at all	sometimes	sometimes effective	Grand Total
No. of Responses	56	194	13	9	135	9	49	93	558
% of Responses	10.04	34.77	2.33	1.61	24.19	1.61	8.78	16.67	100.00
9. How far the faculty encourages student participation in the class?									
	always	did not encourage	encourage discussion outside class	encouraged through raised questions	get involved in discussion	mostly yes	not at all	sometimes	Grand Total
No. of Responses	28	13	10	127	92	193	9	79	551
% of Responses	5.08	2.36	1.81	23.05	16.70	35.03	1.63	14.34	100.00

10. If Yes, which of the following methods were used?									
	did not advise	did not encourage	encourage discussion outside class	encouraged through raised questions	get involved in discussion	not at all helpful	sometime s helpful	very helpful	Grand Total
No. of Responses	7	5	33	200	71	3	57	182	558
% of Responses	1.25	0.90	5.91	35.84	12.72	0.54	10.22	32.62	100.00
11. How helpful was the faculty in advising?									
	always courteous	always indifferent	cannot say	did not advise	not at all helpful	sometimes helpful	sometim es rude	very helpful	Grand Total
No. of Responses	172	8	23	7	9	68	45	225	557
% of Responses	30.88	1.44	4.13	1.26	1.62	12.21	8.08	40.39	100.00
12. The Faculty's approach can best be described as "".."									
	always courteous	always fair	always indifferent	cannot say	sometimes fair	sometimes rude	sometimes unfair	usually unfair	Grand Total
No. of Responses	224	193	4	13	13	68	30	10	555
% of Responses	40.36	34.77	0.72	2.34	2.34	12.25	5.41	1.80	100.00

13. Internal Assessment was “..”									
	always fair	discouraging	helps to improve	no special effect	sometimes effective	sometimes fair	sometimes unfair	usually unfair	Grand Total
No. of Responses	251	16	195	22	15	5	46	7	557
% of Responses	45.06	2.87	35.01	3.95	2.69	0.90	8.26	1.26	100.00
14. What effect do you think the internal assessment will have on your course grade?									
	discouraging	helps to improve	no special effect	often / late	regularly / in time	sometimes effective	with helpful comment	without any comments	Grand Total
No. of Responses	47	241	12	18	135	9	77	17	556
% of Responses	8.45	43.35	2.16	3.24	24.28	1.62	13.85	3.06	100.00

15. How often did the faculty provide feedback on your performance?									
	not discussed at all	often / late	regularly / in time	sometimes discussed	with helpful comment	without any comments	Yes, fully	yes, partly	Grand Total
No. of Responses	9	16	227	9	56	10	187	39	553
% of Responses	1.63	2.89	41.05	1.63	10.13	1.81	33.82	7.05	100.00
16. Were your assignments discussed with you?									
	No	not discussed at all	sometimes discussed	Yes	Yes, fully	yes, partly	Grand Total		
No. of Responses	99	9	14	148	264	22	556		
% of Responses	17.81	1.62	2.52	26.62	47.48	3.96	100.00		
17. Were you provided with a course contributory lecture too at the beginning?									
	No	Yes	Grand Total						
No. of Responses	103	442	545						
% of Responses	18.89908	81.10092	100						

## **Note on Feedback received from students:**

### **Methodology**

This feedback was collected from students through a printout of a formatted questionnaire, which was administered at the end of the academic year. Students are free to respond or not to respond for either all or any on the faculty. The forms submitted by students were then entered on Google forms, which was a replica of the printed forms.

Data obtained was analyzed using Excel. Considering the nature of data, the pivot tables have been used to collate the responses for each questions and the multiple choice options thereby.

### **Findings from analysis of the Feedback received from students in year 2013-14**

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