

B. M. RUIA GIRLS' COLLEGE, GAMDEVI, MUMBAI

TWO BEST PRACTICES IN THE ACADEMIC YEAR 2018-19

BEST PRACTICE – I

Shaping Communities through Extension Activities

1. Title of the practice:

Shaping Communities through Extension Activities

2. Objectives of the practice:

- To sensitize students about the necessity of community involvement.
- To interact with the inmates of various Community centers, sensitize the students to the problems of community.
- To involve students in Philanthropic activities and make them socially responsible and develop values of compassion and selfless service.

Extension activities through educational programs can play a significant role in shaping communities and bring about positive impact.

3. Context:

The context that required initiation of the practice: To sensitize students about community issues and to involve them in community service and subsequently make them aware about significant social issues.

4. The Practice:

Students are engaged in the following community outreach activities:

- ✚ Community welfare activities such imparting income generating skills, health awareness talks, etc. in the adopted area i.e. Shimla Nagar Slums and Sanjay Gandhi National Park.
- ✚ Visits to old age home Clean the Beach drive
- ✚ Medical camps - Thalassemia Minor detection camp, eye check-up camp, general health check –up, etc.
- ✚ Swachh Bharat Abhiyan– college and community,

- ✚ Community Awareness Programmes - Blood Donation Awareness, Diabetes Awareness Camp, literacy, Cleanliness, gender discrimination, etc. in association with NGO's, Rotract Club, etc.
- ✚ Visit to orphanage Conducting Street Plays - on road and railway safety, gender issues, literacy.

5. Obstacles faced if any and strategies adopted to overcome them:

Limitation of funds - For providing facilities and infrastructure development.

Restriction of time: Students must balance their studies regular lectures, projects, internal assessment and Semester end examinations with extension activities. Several activities are also conducted on Sundays and holidays so that students can devote more quality time to community service.

6. Impact of the practice:

Community service was an enriching learning experience that developed leadership and organization skills in students, improves communication ability and empathy among the student volunteers. Students felt a sense of satisfaction by rendering sincere community services for the welfare of the society. Students are sensitized about various social issues.

7. Resources required:

Financial and Human resources

BEST PRACTICE – II

Youth Empowerment through Education and Skill Development

1. Title of the Practice:

Youth Empowerment through Education and Skill Development

2. Objectives of the Practice:

- To empower economically and socially underprivileged students through education.
- To promote overall development of our students, by focusing on: Academic Excellence, Employability Skills and Self-employment training. Making skill development an integral part of education.
- To increase access to decent employment and entrepreneurial opportunities.
- To increase the efficiency of students and productivity through appropriate awareness, knowledge and practices.

3. Context:

The contextual features or challenging issues that needed to be addressed were It was observed that many economically weak students were unable to pay their fees on time. Sometimes students are unable to attend lectures as they are either married, young mothers or must work due to financial problems at home. Lack of motivation at home as some students are the first-generation learners. Students lacked employability skills as a result dearth of job opportunities.

4. The Practice:

Provisions are made by the faculty to pay the fees in entirety if the students cannot afford fees. Permission granted to economically weaker students to pay their fees on instalment basis. To design the internal assessments appropriate to the syllabus concerned and to intentionally design them to develop employability skills among students. promote overall development of our students, by focusing on: Academic Excellence, Employability Skills and Self-employment training. Those students who are unable to attend regular lectures are guided individually and given notes so that they can appear for the exams. Counselling is provided free of cost. Scholarships are provided as part payment of fees by Marwadi Sammelan, College Management. College welfare funds are also utilized to support

economically weak students. Emphasis on developing employability skills is being practised by way of internal assessments focused to develop the skills.

5. Obstacles faced if any and strategies adopted to overcome them:

Limitation of funds to assist students financially. Strategy adopted – financial assistant from Management, Welfare funds, faculty contribution, etc. are utilized to overcome the obstacles. Difficult to motivate students to pursue higher education and also to pursue employability skills training. Strategy adopted – counselling and orientation conducted to overcome the obstacles.

6. Impact of the practice:

Students acquired employability skills - in developing a New Product Campaign with proper conceptualization, branding and packaging. And also, to analyse time series of World Bank GDP data of one or two countries. They use Excel for data analysis, make appropriate diagrams and write data analysis in brief. Students acquired skills such as, understanding problems, procedures and problem solving, creative or analytical thinking, writing simple statements of analysis of quantitative data, use of information technology. Motivation of students increased, and they became more interested and receptive about higher education. Some students unwilling/ unable to continue their education ultimately finished their graduation and post- graduation. The families of married and conservative students who were initially opposed to the idea of providing higher education to their children became supportive.

7. Resources required:

Financial resources